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# MILLBURN DISTRICT 24

School Improvement Plan



# District 24 Mission Statement

In cooperation with our communities, District #24 is committed to efficiently preparing students to become productive, responsible members of a changing world by providing a nurturing environment that stimulates a voluntary desire to learn and educational experiences that rigorously promote the realization of individual potential and excellence in achievement.

# How do we work towards our mission?

- \* Continue to develop based on our past practices
- \* Strive to find and implement new teaching strategies and techniques
- \* Assess and monitor the delivery of the core curriculum (Power Walkthrough)
- \* Praise our students, staff and parents for success
- \* Seek innovative strategies to help us do more with less

# Accomplishments 09-10

- \* Both schools earned the Bright A+ Award for scoring in the top 5% of Illinois schools on the ISAT (only 57 schools of 869 receive this designation!)
- \* RtI process development from summer workshop with staff members helped define the process, produce documentation, identify problem areas and resolve areas of concern
- \* Meets to exceeds data (ISAT): Increased scores
- \* Character Education Programs: Core Essentials, Playground Pals, Recess Monitors
- \* Awareness: Leukemia fundraiser, Diabetes Walk, Unicef, Susan G. Komen

# School Improvement Goal # 1

\* 1. **Academic:** Increase the number of students in the exceeds category for ISAT while maintaining or increasing the percentage of students scoring in the combined meets and exceeds categories on ISAT.

- \* Review assessment data with staff for planning and delivery of instruction
- \* Collaborate with administrative team and staff on problem solving procedures and implementation
- \* Provide staff with learning opportunities on differentiation
- \* Introduce PBIS (Positive Behavior Intervention Supports) to staff for implementation for SY 11-12
- \* Facilitate staff development process on RtI ensuring staff understanding (see following survey data)

# RtI Staff Survey

## Pre and Post Data

2. Who is responsible for making contact with parents about a student who qualifies for RtI services?



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[Create Chart](#) [Download](#)

		Response Percent	Response Count
Principal		0.0%	0
Homeroom Teacher		95.5%	64
Interventionist		4.5%	3
Psychologist		0.0%	0

# RtI Staff Survey

## Pre and Post Data

### 5. Rate your comfort level on the processes of RtI.

	Very Comfortable	Comfortable	Somewhat Comfortable	Not Comfortable	Rating Average	Response Count
My Comfort Level	11.0% (8)	27.4% (20)	47.9% (35)	13.7% (10)	2.64	73

### 5. Rate your comfort level on the processes of RtI.

 [Create Chart](#)  [Download](#)

	Very Comfortable	Comfortable	Somewhat Comfortable	Not Comfortable	Rating Average	Response Count
My Comfort Level	14.9% (10)	52.2% (35)	31.3% (21)	1.5% (1)	2.19	67

# RtI Staff Survey

## Pre and Post Data

8. What are the potential outcomes of RtI? Choose all that apply.

	Response Percent	Response Count
Qualify student for special education services	20.5%	15
Meet academic needs of students	43.8%	32
Meet behavioral needs of students	16.4%	12
Match Interventions to student needs	42.5%	31
Problem solve	37.0%	27
All of the above	65.8%	48



# School Improvement Goal #2

◆ \* **Communication:** Improve communication between school and home and within the school community. ◆

- \* Compile information for the virtual backpack
- \* Share school information with parents, staff and BOE members via weekly newsletter
- \* Present a School Improvement Plan at fall BOE meeting
- \* Invite parents to attend an informational meeting on benchmarking data and how it relates to RtI (AIMSWeb)
- \* Create and implement an evaluation process for support staff

# School Improvement Goal #3

\* **Finance:** Provide appropriate scheduling and delivery of instruction models that maximizes resource allocation.

- \* Determine financial impact of future staffing needs
- \* Collaborate with staff to develop schedules that meet the academic needs of students and maximize use of personnel
- \* Prioritize building and ground repairs and improvements

# Improving Learning

- \* Our ultimate focus is to provide students with a teaching staff trained in current best practice (strategies, techniques, curriculum and interventions)
- \* This will help District 24 continue to excel in academics and behavior

# Closing

\* Thank you for the opportunity to share the improvement goals for both Millburn Central and Millburn West